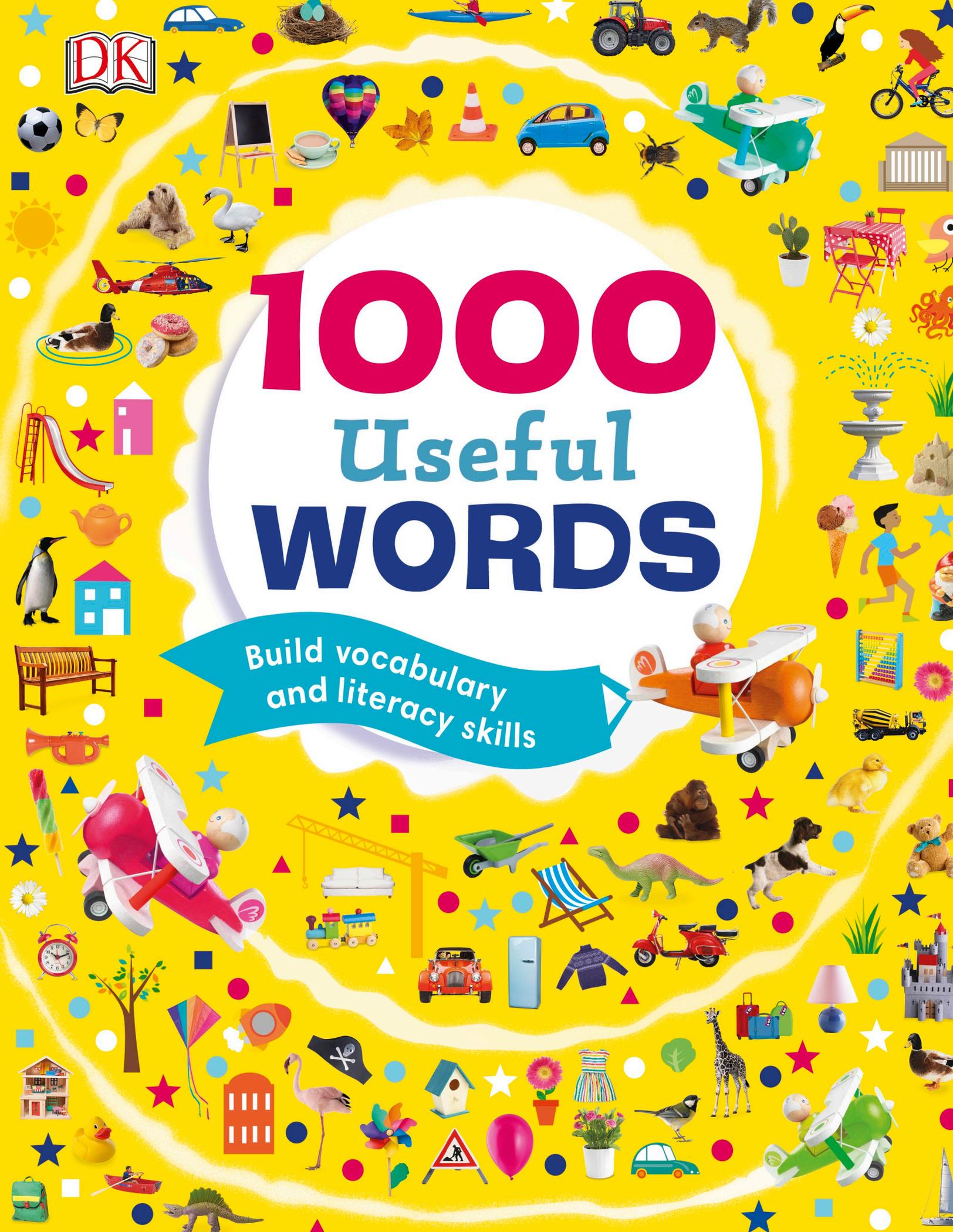




# 1000 Useful WORDS

Build vocabulary  
and literacy skills













Penguin  
Random  
House

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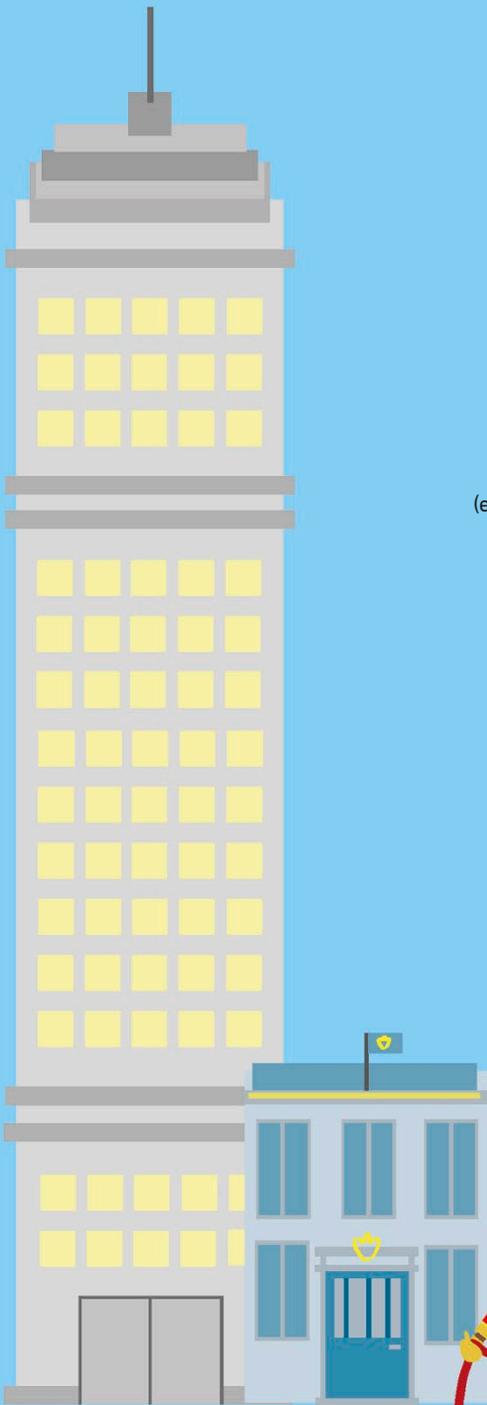
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# 1000 Useful WORDS



# Some useful words for parents

This book can be used with children who have not yet learned to read and with beginner readers. Each picture-packed page is fun to read together, and a great way to help children's language and literacy skills.

## *Picture-and-word pages*

Most of this book is made up of picture-and-word pages filled with nouns, plus some verbs and adjectives. These pages help broaden your child's vocabulary and knowledge.

## *Story pages*

There are also five simple stories to read that introduce more useful words, put words into context, and help sentence writing and story writing skills.

## *How to help your child get the most out of this book*

All the pages in this book offer lots of opportunities for talking and learning. Enjoy exploring and talking about them together. Point out things your child likes. For instance, you could say, "Look, there's a tiger! Can you roar like a tiger?" or "Which fruit do you like?"

Go at your child's pace. Let her take the lead and turn the pages. Stop if she is tired, and return to the book another time.

### **For children who are not yet reading**

Point to the pictures as you read the words and sentences to help them identify things, and to show how the pictures and words are connected.

### **For children who are beginning to read**

As they read, or as you read together, point to the words, or encourage them to point, to help their letter and word recognition.

### **Following the stories**

Pre-readers and beginner readers can follow the stories by running a finger along the dotted lines. This helps their fine motor skills, too.

### **"Can you find?" games and simple questions**

There are "Can you find?" games and simple questions on the picture-and-word pages that encourage learning. Your child may need help with these, or he may like you to join in and answer with him.

Most importantly, follow your child's interests, talk about things you know he enjoys, give lots of praise as he answers the questions, and have fun!

## *A note about high-frequency words*

High-frequency words, or sight words, are words that occur most often in books and other writing. Many are not nouns, verbs, or adjectives, but they are useful words such as “the,” “and,” “it,” “I,” and so on.

When children begin to read at school, they learn high-frequency words because these words will help them make sense of a sentence. Since quite a few can't be sounded out, children practice learning them by sight.

This book contains some high-frequency words, particularly in the question text and story pages. A list of Fry's first 100 high-frequency words is below. The 100 words are in frequency order.

the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	words	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	called
was	when	her	who
for	your	would	am
on	can	make	its
are	said	like	now
as	there	him	find
with	use	into	long
his	an	time	down
they	each	has	day
I	which	look	did
at	she	two	get
be	do	more	come
this	how	write	made
have	their	go	may
from	if	see	part

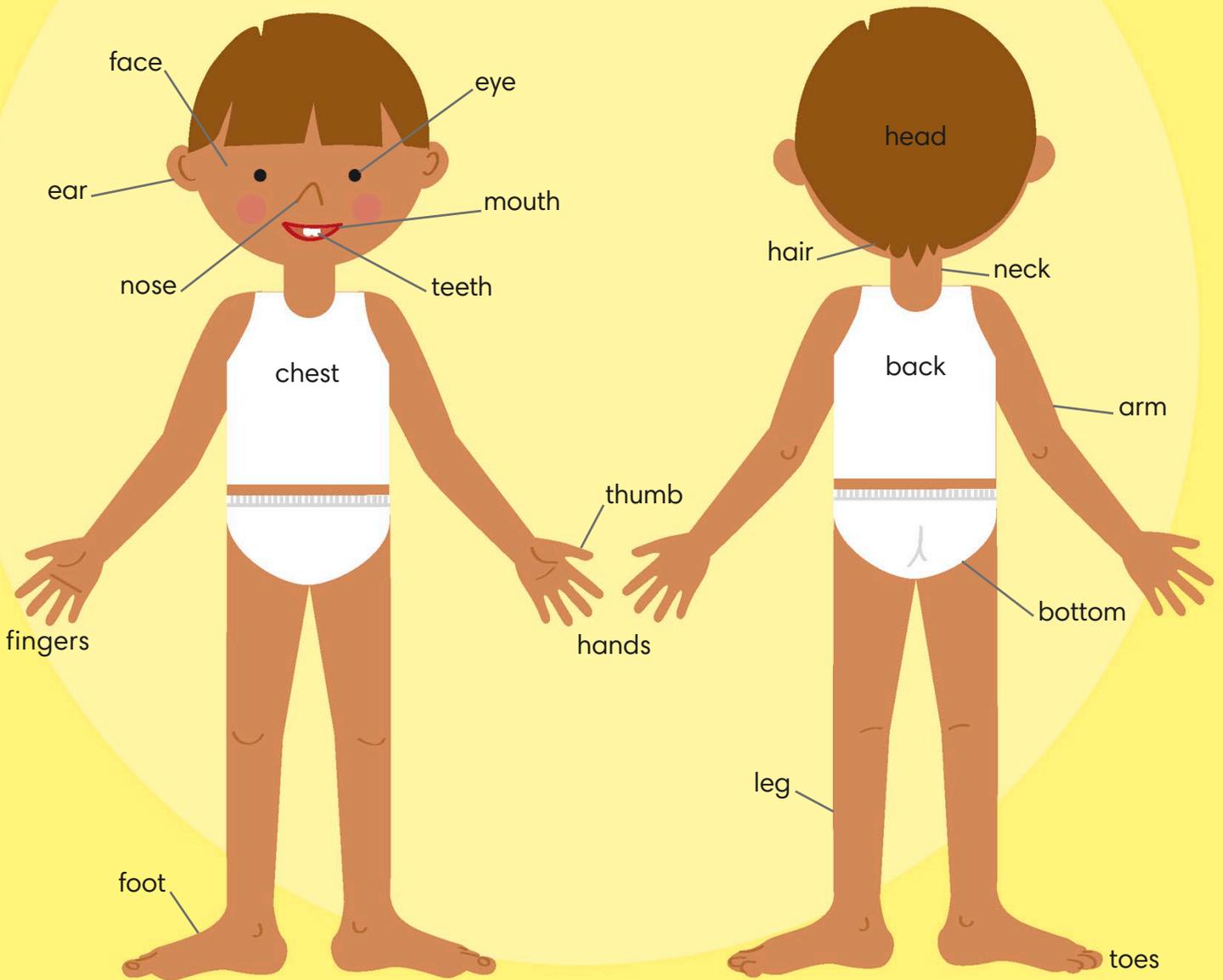
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# Me and my body

What color are your **eyes**?

Is your **hair** long or short?



## Taking care of myself



hairbrush



soap



shampoo



sunblock



toothbrush



tissues  
(for blowing my nose!)

# Things I do

I can...



sit



stand



walk



talk



listen



laugh



jump



dance



roll



stretch



balance



bend



stomp



clap



wave

# My senses



touching



seeing



hearing



tasting



smelling

# My family and friends

There are all kinds of **families**...



I love my family.



I take care of my little brother.

Parents

Grandparents

granny

grandmother

gran

nanny

nana

nan

grandma



mommy

mother

mama

ma

mom



pa

daddy

father

papa

pop

dad



Cousins

sister

child

brother

baby

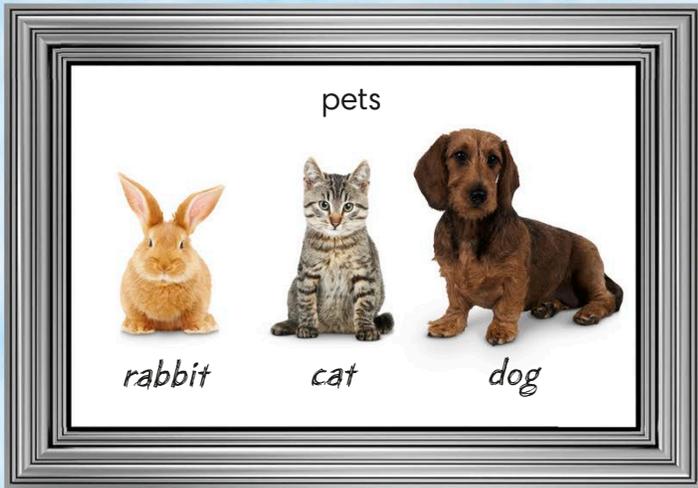


Siblings

Who is the **oldest** person in your family?



Relatives



I love my friends.



Who is the **youngest**?

# Things to wear



T-shirt



tank top



socks



tights



underpants



jeans



skirt



shorts



sweater



sun hat



watch



slippers



boots



gloves



woolen hat



scarf



sneakers



shoes



woolen hat



Look at all the things **hanging** on the **clotheslines**. Choose something to wear on a **cold** day and...



scarf



snowflake



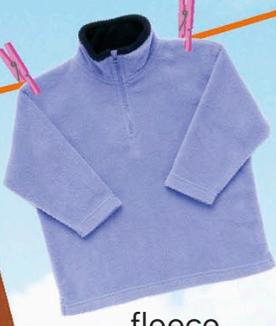
button



dress



pants



fleece



umbrella



jacket



swimming shorts



swimsuit



goggles



bag



pajama bottoms



pajama top



backpack



belt



purse



baseball cap



bicycle helmet



necklace

buckle

zipper



sandals

hair bow



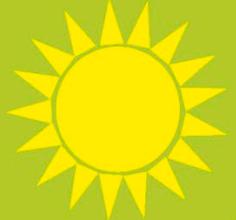
sunglasses

barrette



dress-up clothes

something to wear on a **hot** day.



sun