## **Cambridge 18 Academic**

# Test 1

## Reading passage 1

1.Resplendent: very beautiful, bright, and impressive in appearance

\*She looked **resplendent** in a silk dress.

\*They are allowed to hold a resplendent Christmas parade down Fifth Avenue.

2.Dangle: to hang or swing loosely, or to make something do this

\*A light bulb **dangled** from a wire in the ceiling \*I **dangled** my feet in the clear blue water

#### 3.Withstand:resist, stand up to

\*This fabric can **withstand** steam and high temperatures. \*The Chancellor has **withstood** the criticism and held firm.

#### 4. Virtuous: behaving in a very honest and moral way

\*Sue considered herself very **virtuous** because she neither drank nor smoked. \*Father Tom was a hard-working, **virtuous** man, liked and respected by everyone.

**5.**Radish: a small vegetable whose red or white root is eaten raw and has a strong spicy taste

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\*Continue to sow salads like lettuce, **radish** and spring onion for cropping in late summer. \*Faintly he can smell soup, and taste **radishes** and wine.

**6.**Aeroponic: relating to or involving aeroponics, a plant-cultivation technique in which the roots hang suspended in the air while nutrient solution is delivered to them in the form of a fine mist.

\*aeroponic plants require no arable land or soil, and only minimal water

### **Reading passage 2:**

#### 1.Combustion: the process of burning

\*The internal **combustion** engine created a new mobility, for people and goods alike. \*His first was the development of submerged **combustion**, which enabled the most intractable liquids to be heated without expensive constructions.

#### 2.Foliage: the leaves of a plant

\*They have bloomed well, but now the **foliage** is yellowing and they need pruning. \*Here the doves soared up to a tree through whose **foliage** came a bright yellow gleam

## **3.Tailor** (v):to make something so that it is exactly right for someone's particular needs or for a particular purpose

\*Treatment is **tailored** to the needs of each patient. \*Children tend to **tailor** their behaviour to the particular places in which, and different persons with whom, they find themselves.

**4.**Salvage:to save something from an accident or bad situation in which other things have already been damaged, destroyed, or lost

#### from ielts2.com

\*Divers hope to **salvage** some of the ship's cargo. \*They managed to **salvage** only a few of their belongings from the fire.

#### **5.**Seedling: a young plant or tree grown from a seed

\*The **seedlings** grow as densely as four to five per square inch. \*Constant supervision of **seedling** trees was also a problem

#### 6.Retention: the act of keeping something

\*The UN will vote on the **retention** of sanctions against Iraq. \*Most of us tend to eat far too much, which can lead to fluid **retention**.

#### 7.Cavity: a hole or space inside something

\*Put herbs inside the body **cavity** of the fish. \*The heart and lungs are located inside the chest **cavity**.

**8.**Resilience: the ability to become strong, happy, or successful again after a difficult situation or event, toughness

\*People **showed** remarkable **resilience** during the war. \*Their courage and **resilience** inspired us all.

### **Reading passage 3:**

**1.**Shard: a sharp piece of broken glass, metal etc

\*The **shards** of mirror: each one containing a memory of eyes. \*Ross turned and walked five steps when the blast blew out the glass and propelled hundreds of **shards** into his body.

#### **2.Deploy**:to use something for a particular purpose, especially ideas, arguments etc

\*A job in which a variety of professional skills will be **deployed** \*UN troops were **deployed** to keep the peace.

#### 3.Altitude: the height of an object or place above the sea

\*We're flying at an **altitude** of 40,000 feet. \*At high altitudes it is difficult to get enough oxygen.

### 4.Cascade something that hangs down in large quantities

\*Her hair fell over her shoulders in a cascade of curls.\*In a way, development can be thought of as a cascade, one event leading to another.

# Test 2

## **Reading passage 1:**

**1. Monument** a building, statue, or other large structure that is built to remind people of an important event or famous person *I* memorial

#### from ielts2.com

\*He erected a **monument** on the spot where his daughter was killed. \*Still, this cement and glass **monument** to eavesdropping will likely remain off the tourist maps for many years to come.

2.Erect to build something such as a building or wall/ to build something such as a building or wall

\*Police have **erected** barriers across the main roads into the town. \*William Arbuthnot **erected** a monument on the spot.

**3.Sledge** a small vehicle used for sliding over snow, often used by children or in some sports

\*Riding in the **sledge** is an experience. \*Sure, anything is better than manhandling the **sledges** through waist-deep snow.

4.Judicial:relating to the law, judges, or their decisions / legislative

\*In Court their barrister Ian Glen asked for a **judicial** review. \*The applicant then applied to the High Court for **judicial** review of these decisions.

**5.**Comprise to consist of particular parts, groups etc

- \* The house comprises two bedrooms, a kitchen, and a living room.
- \* The committee is comprised of well-known mountaineers.

## **Reading passage 2:**

**1.Align**: to publicly support a political group, country,or person that you agree with / to arrange things so that they form a line or are parallel to each other, or to be in a position that forms a line etc

\*Overhead the beautiful stars flickered and **aligned** themselves into patterns. \*Church leaders have **aligned** themselves with the opposition

2. Prodigious: very large or great in a surprising or impressive way

\*Some galaxies seem to release **prodigious** amounts of energy. \*Building the bridge was a **prodigious** feat of engineering and finance.

**3.**Coexistence: when two different things or groups of people exist together at the same time or in the same place

\*Over time, **coexistence** was inevitable,involving compromise and limited mutual tolerance. \*Of all the peculiar effects of musical tragedy, the most remarkable is the **coexistence** of opposite impressions. **4. Amplify:** to increase the effects or strength of something / to explain something that you have said by giving more information about it

\*Critics say the Internet has **amplified** the problem of medical misinformation. \*It should explicitly **amplify** policies which have been agreed as part of the business plan.

## **Reading passage 3:**

**1.Embody**:to be a very good example of an idea or quality / represent/ to include something

\*Mrs. Miller **embodies** everything I admire in a teacher. \*The central dilemma of the war was **embodied** in these considerations.

#### 2.To be on cusp to be at the time when a situation or state is going to change

\*They will be on the cusp of puberty.\*With plans to add another 100 staff by April, it is on the cusp of breaking into the big league.

3.Pestilence: a disease that spreads quickly and kills a lot of people / plague

\*To the disorder caused by **pestilence**, other pressures were added in the late fourteenth century.

\*He was the one who released famine, **pestilence** and all the other evils into the world.

#### **4.Rigour**: great care and thoroughness in making sure that something is correct

\*Their research seems to me to be lacking in **rigour**. \*Ferguson has restored the **rigour** of self-scrutiny to history.

#### 5.Adjacent: a room, building, piece of land etc that is adjacent to something is next to it

\*The blaze spread to two **adjacent** buildings before firefighters were able to contain it. \*Fields **adjacent** to the nuclear facility were found to have high levels of radioactivity.

#### 6.Contemporary: belonging to the present time / modern

\*It was strongly influenced by the **contemporary** art movement known as Constructivism, which was being energetically pursued.

\*It is arguably the greatest source of violence and death in the **contemporary** political world.

# Test 3

Reading passage 1:

**1.Laminate:** overlay (a flat surface, especially paper) with a layer of plastic or some other protective material.

\*we will **laminate** your photos in clear plastic \*Wooden skis were replaced by metal, then by plastic **laminate** and, later, carbon fibre.

#### 2.Adhesive a substance such as glue that you use to stick two things together

\*Whether you are using glue or egg white, the **adhesive** is always applied in the same manner.

\*Such joints are said to pass most of the tests in the specifications for wood adhesives.

#### 3.Durability staying in good condition for a long time, even if used a lot / hard-wearing

\*What you need for Africa is a simple, **durable** and inexpensive vehicle. \*Melamine boards aren't as **durable** as wood or polythene and as they wear, they can absorb bacteria.

**4.Smelt** to melt a rock that contains metal in order to remove the metal

\*He thoroughly understood the operations of copper smelting.

### **Reading passage 2:**

#### 1.Rekindle: to make someone have a particular feeling, thought etc again / reawaken

\*His recent move to Utah rekindled Jack's interest in skiing.\*He held her tightly, and the strength of his arms rekindled long-dormant memories.

#### 2.Negligible too slight or unimportant to have any effect / insignificant

\*The chances of a healthy adult contracting the disease are **negligible**. \*Economists say raising the minimum wage would have a **negligible** effect on employment rates.

3.Adamant determined not to change your opinion or a decision that you have made

\*To this day, Matthews is **adamant** about his innocence. \*The Salinas government is **adamant** that a large devaluation would be both damaging and unnecessary.

## **Reading passage 3:**

**1.Virtue** a particular good quality in someone's character

#### from ielts2.com

\*Such a conclusion to a hunting trip is evidence that the man is endowed with proper male **virtue**. \*Among their many **virtues**, they are always direct and honest.

2.Stakeholder: someone who has invested money into something, or who has some important connection with it, and therefore is affected by its success or failure

\*All **stakeholders** must have a voice if it is to be a true partnership. \*To change anything important, many of those **stakeholders** must agree.

#### 3.Pedagogical:relating to teaching methods or the practice of teaching / educational

\*The reason there is so much activity in these classrooms is often personal as well as **pedagogical**.

\*Moreover, they suffer from a scarcity of books, and from **pedagogical** methods that rely on the memorization of class lectures.

**4.Proximal** near to the centre of the body or to the point of attachment of a bone or muscle

\*Second, and more important, the forecasting of events is much easier in terms of distal than **proximal** representations.

\*The size of the **proximal** coronary arteries was normal.

**5.**Scaffold a set of poles and boards that are built into a structure for workers to stand on when they are working on the outside of a building

\*You can see the **scaffolding** and the temporary roof well enough I should hope. \*An early start is being made, in fact **scaffolding** is going up already.

## **6.Entrench** strongly established and not likely to change – often used to show disapproval

\*In the small towns racial prejudice was deeply entrenched.

\*The attitudes of adults to mentally handicapped tend to be firmly **entrenched**, and difficult to change.

**7.Zeal** eagerness to do something, especially to achieve a particular religious or political aim

\*Now we saw them very rarely, and they were not hunting with their previous **zeal**. \*He approached the job with missionary zeal.

8.Paradigm a model or example that shows how something works or is produced

\*Community interaction of this kind could be a **paradigm** for race relations in the future. \*The old organizational **paradigm** encouraged employees to view themselves as the occupants of a box called a job.

# Test 4

## **Reading passage 1:**

**1.Mitigate** to make a situation or the effects of something less unpleasant, harmful, or serious / alleviate

\*We have to figure out a way to **mitigate** the costs. \*Measures need to be taken to **mitigate** the environmental effects of burning more coal.

2.**Retrofit** to provide a machine with a part, or a place with equipment, that it did not originally have when it was built

\*A state program to **retrofit** engines with pollution controls has succeeded in reducing pollution from trains

\* Some manufacturers are already offering to retrofit old models with catalytic converters.

## **Reading passage 2:**

**1.Innate:** an innate quality or ability is something you are born with / an innate belief is something you feel strongly about and are unlikely to change

\*Children have an **innate** ability to learn language. \*Children have an **innate** curiosity about the physical world.

## 2.Quantify to calculate the value of something and express it as a number or an amount

\*The damage caused to the tourist industry is difficult to **quantify**. \*It's difficult to **quantify** how long it will take to finish the project.

**3.Instill** to teach someone to think, behave, or feel in a particular way over a period of time

\*A manager's job is to instil determination into his players.\*We have tried to **instil** good manners in our children from an early age.

4.**Dissonance** *technical* a combination of notes that sound strange because they are not in harmony / lack of agreement

\*a choral piece full of **dissonance** and odd rhythms \*The party faithful might be willing to put up with such **dissonance** among their candidates.

5.Conflate to combine two or more things to form a single new thing

\*He **conflates** two images from Kipling's short stories in the film. \*There are no composite characters or **conflated** events in this story.

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## **Reading passage 3:**

#### 1.Paleontology the study of fossils

\*But the early debates were conducted almost entirely in terms of comparative anatomy and **paleontology**.

\*Many of his **paleontology** colleagues, however, were predictably outraged, and some remain so to this day.

**2.Tectonic** relating to the structure of the earth's crust and the large-scale processes which take place within it / (of a change or development) very significant or considerable

\*He led the company through a period of **tectonic** shifts in the movie industry. \*The process of writing is in the midst of a **tectonic** change caused by changes in the technology writers use.

#### 3.Entail to involve something as a necessary part or result

\*A new computer system entails a lot of re-training.\*I didn't want to take on a job that would entail a lot of travelling.

**4.Retrospective** related to or thinking about the past

\*Perpetrators are almost exclusively male, though a few women are reported, particularly in **retrospective** studies.

\*The Association of University Teachers settled for 4.2% this autumn, **with retrospective effect** from 1 April 1992.

**5.**Reputation the opinion that people have about someone or something because of what has happened in the past

\*Judge Kelso has a **reputation** for being strict but fair. \*In her last job she gained a **reputation** as a hard worker.